

2019年度 授業シラバスの詳細内容

○基本情報			
科目名(英)	英語2 (English2 )		
ナンバリングコード	A10306	大分類 / 難易度 科目分野	教養基礎科目 / 基礎レベル コミュニケーション科目
単位数	2	配当学年 / 開講期	1 / 後期
必修・選択区分	選択		
授業コード	A027657	クラス名	ストライフラークラス
担当教員名	ストライフラー・ポール・ジョン		
履修上の注意、 履修条件	Classes are interactive and there is an emphasis on listening, reading for understanding, oral communication and conversation. All students are expected to actively participate in all class activities, complete homework assignments, attend every class and arrive on time.		
教科書	Assorted Handouts		
参考文献及び指定図書			
関連科目			

○授業の目的・概要等		
授業の目的	In this course, students will develop their communication skills and gain confidence expressing themselves effectively in English.	
授業の概要	Through extensive practice in listening, speaking, reading and writing students will be given many opportunities to strengthen their communicative competence.	
授業の運営方法	(1)授業の形式	
	(2)複数担当の場合の方式	
	(3)アクティブ・ラーニング	
地域志向科目	該当しない	
実務経験のある教員による授業科目		

○成績評価の指標		○成績評価基準(合計100点)		
到達目標の観点	到達目標	テスト (期末試験・中間確認等)	提出物 (レポート・作品等)	無形成果 (発表・その他)
【関心・意欲・態度】	Students will be engaged in class, actively participate in all activities and have a positive attitude.			45点
【知識・理解】	English vocabulary and structures used for basic communication about daily lives and topics of interest.	25点	5点	5点
【技能・表現・コミュニケーション】	Students will develop their reading comprehension skills, complete assignments and activities, build their vocabulary base, develop skills to listen for gist and key information, and use English for basic spoken communication.		10点	5点
【思考・判断・創造】	Students will develop strategies to communicate about their ideas and opinions and share with other students.			5点
○到達目標に対する到達度の目安、および、成績評価の補足				
Homework assignments Class participation and attendance: 45; presentations: 15; homework and in-class written assignments: 15.				

○備考欄

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学修内容		
<b>1. Placement Test</b> Taking this placement test determines the English level of each student. The students are then separated into classes which are appropriate to their English level. In learning English, the students need to use a book which is appropriate to their English ability and do pairwork activities with those who have a similiar level of English as their own.		
予習： n / a (not applicable)		(約2.0h)
復習： n / a		(約2.0h)
<b>2. Introductions / Meet and Greet / Question Making / Talking about Jobs / Simple Present</b> Students meet and ask questions from the handout to each other (30 minutes). Then look at the questions making handout page and work with their partner (20 mins.). Half is done in class. Continue with another handout about job vocabulary and describing those jobs. The dialogue is read by the teacher and shadowed by the students. Student pairs practice the dialogue and the grammar focus page is also done at the end (40 mins.).		
予習： n / a		(約2.0h)
復習： Students do the second half of the 'Questions Making' page and the 'Present Simple' handout for homework		(約2.0h)
<b>3. Describing Routine and Schedules / Talking about Jobs 2 / Presentation introduction</b> Check the homework pages by putting it up on the board (20 minutes). Then continue with the class handout and do the dialogue where two students talk abou their weekly schedule; students shadow the teacher, than practice it. The short grammar focus on time expression is done and checked in class and the reading on 'Why do you need a job' is done (45 mins.). Three handout pages for homework are started. There's a reading on 'Where students come from', grammar practice and jobs and job descriptions (25 mins.)		
予習： Students do the second half of the 'Questions Making' page and the 'Present Simple' handout for homework		(約2.0h)
復習： Students do the three handout pages for homework, it's a good review of what was covered in the class.		(約2.0h)
<b>4. Review first two weeks / This, that, these and those along with 'how much' &amp; 'which'.</b> Review the homework on the board (15 mins.). Look at the handouts, review introductions, question making and routines. Then continue with the dialogue where two people are shopping and picking out items. Students shadow the teacher (repeat after the teacher) then practice the dialogue with one another. The homework pages (3) are started in class and review using 'a or an'. It continues with students writing about a job someone in their family has and answering job questions from a reading (55 minutes). Presentation preparation time is given in class (20 mins.)		
予習： Students do the three handout pages for homework, it's a good review on what was covered in the class.		(約2.0h)
復習： Students finish the homework handouts and bring them to class.		(約2.0h)
<b>5. Talking about prices and items / Which 'one or ones', 'this, that', or 'these &amp; those' .</b> Homework is checked on the board. Then, using the handouts, students fill in the missing words and practicing the target language: 'one, ones, this, that, these or those'. Materials are looked at like: cotten, leather, plastic, etc. The dialogue where two people are shopping is spoken by the teacher, shadowed by the students and then practiced. The last few pages of the handout are from the workbook which reviews shopping questions, usual items, materials and 'this and that', etc. We start this in class and students have to finish it and bring it to the next class (90 minutes).		
予習： Students finish the homework handouts and bring them to class. They should review what they did in class.		(約2.0h)
復習： Students finish the handout started in class.		(約2.0h)
<b>6. Preferences and Comparisons / Short writing exercise / Presentation</b> The homework is checked on the board, students correct their answers (10 minutes). From the handouts, preferences and comparisons are made from items which were compared from a shopping trip. Next, a 'buying things online' reading is done. Questions are answered from the reading under the story and checked on the board. The pages for homework are started in class and cover topics from the class such as comparisons between different products and question practice making such questions as 'Which do you prefer'? etc. is done (60 minutes). Short presentations (20 mins.)		
予習： Students work on the homework pages started in class and in so doing, review what was covered in class.		(約2.0h)
復習： Students do the new homework pages and review the class material.		(約2.0h)
<b>7. Likes and Dislikes / Opinions / Wh-questions with do / Making Do &amp; Does questions .</b> The homework from the previous class is checked on the board (10 mins.). Presentation are finished, if not done in the last class. (20 mins.). The new handout is passed out, vocabulary is looked at and a dialogue about music is read by the teacher and shadowed by the students. A grammar focus on 'making questions' is completed. The handout pages include workbook pages and these are started in class. It reviews class materials (50 mins.). Students start to work on their final presentation (30 mins.). Students can ask questions about the short mid-term for next week.		
予習： Students do the homework and review what was covered in the previous class.		(約2.0h)
復習： Students review all the material covered in classes so far for the mid-term test and do the homework pages.		(約2.0h)
<b>8. Mid-term test / Short writing exercise / Invitations using 'Would...'</b> The homework is put on the board by the students and checked 10 minutes. The short mid-term is done (30 minutes). Then new handouts are passed out and the use of 'Would' in making invitations is introduced. A dialogue with a sample invitation is read outloud and shadowed by the students. There's also a short reading with questions to answer, question making and comparison practice exercises which are worked on.. The parts which cannot be finished will be done by the students as homework (35 mins.) Time to work on presentation is given (15 mins.)		
予習： Students review all the material covered in classes so far for the mid-term test and do the homework pages.		(約2.0h)
復習： Students should review class material and finish the homework or work on their presentations.		(約2.0h)

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<b>9. Talking about families and family members / Exchanging info. about the present / Final pres.</b> The homework which couldn't be finished is put on the board by the students and checked. The new handouts are passed out. A review of 'likes and dislikes' along with making invitations and excuses to invitations is done. Then, a family tree is filled-out and a dialogue about a family is read outloud by the teacher and repeated by the students. The 'present continuous' tense is looked at and practiced along with practice making invitations. The page using family material in the present tense, which is part of the handout, is done for homework.		
予習： Students should review the material from class and do the pages assigned for homework.		(約2.0h)
復習： Finish the family page and continue working on your final presentation.		(約2.0h)
<b>10. Family discussion / Quantifiers – 'All to No one' / Short writing exercise about your family</b> Check the homework, put the answers on the board (10 minutes). Look at the handouts and the information about families in America, then the teacher reads the dialogue and the students shadow it. Quantifiers are discussed and a short email about your family is written. Then a reading with questions is done. There are various homework pages practicing family vocabulary, the present simple and continuous tense along with another reading with questions is done for homework. Questions about the final exam will be fielded in class (70 minutes).		
予習： Students should finish the 'family page' and work on their final presentations.		(約2.0h)
復習： Students should review the material from class and do the pages assigned for homework.		(約2.0h)
<b>11. Final exam (with material covered since the mid-term)</b> The homework is put on the board and checked by the students (15 minutes). Then, the exam will be passed out (45 minutes). Pages for Christmas will be used in class for fun purposes after the exam (30 minutes).		
予習： Students should study for the final exam and do the pages assigned for homework.		(約2.0h)
復習： No homework		(約2.0h)
<b>12. Sports with 'How often do you-?'/ Adverbs of frequency, 'Always to Never / Final presentation</b> A discussion about sports and who does sports at what age is done in class. A dialogue with sports in it and a person's routine is read by the teacher and repeated by the students. Practice pages with adverbs and sentences are done in class along with question making practice. Students work on their final presentations. They can practice saying them outloud to the other members of their class for practice. Reading the presentation isn't allowed. The handout pages which can't be finished become homework.		
予習： n / a		(約2.0h)
復習： Finish the practice pages related to sports. Finish writing the final presentation.		(約2.0h)
<b>13. Short writing about your activities / Talking about Past Events and Past Experiences</b> Check the homework from the previous class (10 mins). Put the answers on the board. Look at the handout and do a short writing about the sports and activities you do answering: 'What do you do to keep busy'? Then read the dialogue after your teacher and practice it with your partner. Then do question making with: 'how'. Talk about the activities students do in their free time, read the dialogue about someones last weekend. Students read after the teacher and practice. Making questions using 'Did'. Start workbook pages for homework (60 mins.) Presentation work (20 mins.)		
予習： Finish the practice pages related to sports. Finish writing the final presentation.		(約2.0h)
復習： Students should do the workbook pages for homework. Make sure their presentations are done.		(約2.0h)
<b>14. Talk about Past Events and Vacations /</b> Asking about and describing locations of places/ Asking about and describing neighborhoods Check the homework on the board (10 minutes). Students should correct their answers. The look at the handout and read after your teacher the dialogue about someones vacation. Practice making questions using 'Were you...' and 'Was...'. Do the reading about a vacation and answer the questions (50 minutes).. Practice presentations (30 minutes). Do for homework the question-making and answering practice.		
予習： Students should do the workbook pages for homework. Make sure their presentations are done.		(約2.0h)
復習： Prepare for the short test and do the homework pages connected to the class.		(約2.0h)
<b>15. Short test / Presentation practice</b> Check the homework pages on the board and correct your answers (15 minutes). Take the test (45–60 minutes). Final practice for your presentations (30 minutes)!		
予習： Prepare for the short test and do the homework pages connected to the previous class.		(約2.0h)
復習： Make sure you're ready to give your presentation!		(約2.0h)
<b>16. 期末試験 Give your final presentation to the class</b> Do your presentation!		
予習:		
復習:		