

2019年度 授業シラバスの詳細内容

○基本情報			
科目名(英)	英語6 (English 6)		
ナンバリングコード	A30310	大分類 / 難易度 科目分野	教養基礎科目 / 応用レベル コミュニケーション科目
単位数	2	配当学年 / 開講期	3 / 後期
必修・選択区分	選択		
授業コード	A028066	クラス名	ストライフラークラス
担当教員名	ストライフラー・ポール・ジョン		
履修上の注意、 履修条件	Classes are interactive and there is an emphasis on listening, reading for understanding, oral communication and conversation. All students are expected to actively participate in all class activities, complete homework assignments, attend every class and arrive on time.		
教科書	Assorted handouts		
参考文献及び指定図書			
関連科目			

○授業の目的・概要等		
授業の目的	In this course, students will develop their communication skills and gain confidence in expressing themselves effectively in English. Students will learn to use English for both daily and use in the business world. It'll be focused on talk topics! .	
授業の概要	Through extensive practice in listening, speaking, reading and writing students will be given many opportunities to strengthen their communicative competence.	
授業の運営方法	(1)授業の形式	
	(2)複数担当の場合の方式	
	(3)アクティブ・ラーニング	
地域志向科目	該当しない	
実務経験のある教員による授業科目		

○成績評価の指標		○成績評価基準(合計100点)		
到達目標の観点	到達目標	テスト (期末試験・中間確認等)	提出物 (レポート・作品等)	無形成果 (発表・その他)
【関心・意欲・態度】	Students will be engaged in class, actively participate in all activities and have a positive attitude			45点
【知識・理解】	English vocabulary and structures used for basic communication about daily life, business life and news topics.	25点	5点	5点
【技能・表現・コミュニケーション】	Students will develop their reading comprehension skills, complete assignments and activities, build their vocabulary base, develop skills to listen for gist and key information, and use English for basic spoken		10点	5点
【思考・判断・創造】	Students will develop strategies to communicate about their ideas and opinions and share them with other students.			5点
○到達目標に対する到達度の目安、および、成績評価の補足				
homework assignments class participation and attendance: 45; in-class written assignments and homework: 15; presentations 15				

○備考欄

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学修内容		
1. Placement Test Taking this placement test determines the English level of each student. The students are then separated into classes which are appropriate to their English level. In learning English, the students need to use a book or other materials which are appropriate to their English ability and do pairwork activities with those who have a similiar level of English as their own in order to successfully improve.		
予習: n / a (not applicable)		(約2.0h)
復習: n / a		(約2.0h)
2. Meeting and Greeting New People / Learning about Others / Asking questions to gather info. Students look at the class handout and choose either A or B questions to ask their partners about their 'Weekend Activities'. Learn as much as you can from your partner, ask follow-up questions to learn more. Students will introduce their partner to the class. Next, Ss do a personality test. Show your results to your partner. Check the results of other students. Finally, Ss begin work on the A or B vocabulary crossword puzzle. First, Ss make the definitions for the words, then tell it to their partner. who has to guess the word.		
予習: n / a		(約2.0h)
復習: Ss review class material, finish writing definitions for the crossword puzzle. Prepare to do presentation.		(約2.0h)
3. Finish-up Partner Introductions / Discuss how to give Presentations Ss do the crossword puzzle activity with their partner as the warm-up activity. Then, those Ss who haven't done it yet, will introduce their partner to the class. They should explain as much as they can about their partner. “What is special about them?” After everyone is finished, Ss find a new partner, someone they don't know, and do it again. This should be easier the second time! Ss look at the handout on how to organize presentations.		
予習: Ss review vocabulary and class material, finish writing definitions they started for the crossword puzzle.		(約2.0h)
復習: Ss prepare to introduce their new partner.		(約2.0h)
4. Introduce your new Partner / More Presentation discussion / Selected Speaking activities Ss look at the handout and do half of the “What if” exercise with their partner. Then they change partners and do the second half of the exercise. Ss change partners one more time and explain their answers to the new partner. Ss then do the “Invitation Maze” exercise and see where it takes them. They consult with a nearby partner about their results and observations from the exercise. Next, students look at the 'Peels, Presentation Skills' page to learn what they did wrong the first time around with the student presentations they did.		
予習: Ss prepare their presentation of their new (next) partner.		(約2.0h)
復習: A homework page with exercises on the 'present continuous' tense is given to the students.		(約2.0h)
5. More Selected Speaking activities / Short writing exercise / Begin your Presentation Ss check the 'present continuous' tense page on the board. Then, Ss look at the 'World Tomorrow' page, read it and check the vocabulary with one another. Then, with a new partner, they do either the A or B speaking pages connected to the 'World Tomorrow' page. Ss read their question to their partner, partner has to listen as best as they can, ask for repetition if they need it, and reply. Answers are in the story. With their partner, Ss prepare to do the discussion question and present that answer to the class. Ss start working on making their own presentation from the topic page.		
予習: Students should finish their 'present continuous' tense page. Answers are put-up on the board.		(約2.0h)
復習: Ss start working on their presentation using the 'Topics for Discussion' page.		(約2.0h)
6. Speaking and Reading Activity / Presentation of 'where they want to go' to the class. Ss show what they created for their presentation. Explain their topic and why they chose it. Students then find a new partner and do the same thing again. Then, Ss read the 'Laos' travel story, check vocabulary with one another, and do either the A or the B page with their partner. Each Ss asks their questions to their partner and takes note of their answers. Then, they switch partners and do the questions they haven't done with a new partner. Each student then thinks about where they want to go in the world and why. Ss present their ideas to the other members of the class.		
予習: Ss find a topic they're interested in and start doing research on it. Prepare to give their presentation.		(約2.0h)
復習: Ss continue to work on their presentation. It will be given in week 8. The IELTS page is saved for later.		(約2.0h)
7. Selected Speaking Activities / Ss do the 'Have you ever' activity page with their partner, answering the questions as best as they can. This is the warm-up page! Then, Ss do the 'Questionnaire, Opinions and Attitudes' page with a new partner. Using the key provided, the pairs determine the best number. With this same partner, they work on presenting their ideas on one of the questions on the page. They present these 'findings' to their classmates, using the 'presentation outline' from week 3. The teacher will proofread those who prepared their individual presentations.		
予習: Ss continue to do their own presentation.		(約2.0h)
復習: Ss work on their presentations for next week. The reading of their presentation is not allowed.		(約2.0h)
8. Individual Presentation Day / Students 'grade' and score their classmates presentations Ss give their presentation and score the ones they listen to!		
予習: Prepare to do your presentation! The 'reading' of your presentation is not permitted.		(約2.0h)
復習: n / a		(約2.0h)

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9. Speaking and Reading Activity / Make Groups for the Final Presentation / Short writing Students read the the story about 'Man's Best Friend', reading one sentence each.. Then they do either the 'odd' or 'even' questions, then exchange the answers with their partners. The new topics are discussed and new groups are created; each pair is put together with another pair. Ss will be making a <i>short video clip</i> about some university related topic. A short writing exercise will be done for writing practice.		
予習: n / a		(約2.0h)
復習: Ss may work more on their writing exercise and also start writing their presentation.		(約2.0h)
10. Speaking and Reading Activity / Speaking Activity / Short Writing Students read the the story about 'The Japan Times', reading one sentence each. Ss do either the 'odd' or 'even' questions themselves, then exchange their answers with their partners. Next. the students look at either the <i>Science and Technology</i> page or the <i>Advanced Friends</i> page and speak about each topic as much as they can. One question from that page, which hasn't been done as a pair, is done as a writing exercise for the last 20 minutes of class. Ss write as much as they can in twenty minutes!		
予習: Ss may work more on their writing exercise and also start writing their presentation.		(約2.0h)
復習: Review the story from class. Ss should also work on their presentations.!		(約2.0h)
11. Speaking and Reading Activity / Presentation Preparation Each student should pick one story, either 'Holidays' or 'Phobia's, read it and then do the questions afterwards. Then, Ss tell their partners about their story. Their partner asks them the questions to their story and writes down the answers. Students then read the story, 'A Funny Cure', together, reading one sentences each and do either the 'odd' or 'even' questions. They then ask their partner for the answers to the questions they didn't do. In groups, Ss work on their presentations.		
予習: Review the story from class. Ss should also work on their presentations.!		(約2.0h)
復習: Review today's story and read the story you didn't. Ss should continue working on their presentations.		(約2.0h)
12. Speaking Practice / Presentation Practice and Checking Ss ask their partner the questions from the question set they chose, either 'Talking about Experiences' or 'Travelling'. Ss must use their ears and listen to their partner, not <i>read</i> the questions. Then do <i>In the Realms of Medieval Fantasy</i> personality quiz. Ss talk about their result with their partner. Show your completed presentation to your teacher, so it can be checked. Then, practice giving your presentation with your partners.		
予習: Review today's story and read the story you didn't. Ss should continue working on their presentations.		(約2.0h)
復習: Ss work on making 'If' statements for homework. See handouts. Continue preparing your presentation.		(約2.0h)
13. Answer various Questions, Speaking Practice / Review Oral Interview Questions Ss do the warm-up activity: 'True or False? Trivia 1' with their partner. Then find out the answers and add-up the total points. Check the 'If' page from homework. Put sentences on the board. Next, talk about Santa. Answer these Santa questions as best as you can, the sentences should use good grammar, but the answers are made with your imagination. The more interesting answer gets more points. With your partner, start working on the <i>Oral Interview Questions</i> . Questions such as these will be on the Speaking Test!		
予習: Ss work on making 'If' statements for homework. See handouts. Continue preparing your presentation.		(約2.0h)
復習: Prepare to answer Oral Interview questions. Finish your Group Presentation. Practice it with partners.		(約2.0h)
14. Speaking Test day! Get ready to give your opinion and speak as much English has you can.		
予習: Prepare to answer Oral Interview questions. Finish your Group Presentation. Practice it with partners.		(約2.0h)
復習: Prepare with your partners for the final group presentation!		(約2.0h)
15. Final Group Presentation Give your presentation with the other E6 class.		
予習:		(約2.0h)
復習:		(約2.0h)
16. 期末試験 Back-up day		
予習:		(約2.0h)
復習:		(約2.0h)